University of Portland School of Engineering

EE 301 Spring 2013 A.Inan

Homework # 4

(Monday, February 25, 2013) Sinusoidal Steady-State (SSS) Waves on Transmission Lines (Due Monday, March 4, 2013, 11:25a.m.)

- (1) **Electrical length of transmission lines.** Find the electrical lengths of the following transmission lines:
 - (a) 100-kilometer long air transmission line at 60 Hz;
 - (b) 100-meter long coaxial line with a velocity factor of 0.67 at 300 MHz.
- (2) Load reflection coefficient, standing wave ratio, and input impedance. A 50 Ω transmission line is terminated with a capacitive load having a load impedance of Z_L = 100 j100 Ω, as shown. (a) Find the load reflection coefficient, i.e., Γ_L. (b) Find the standing wave ratio S on the line. (c) Find the input impedance of the line, Z_{in}, for four different line lengths: d₁ = 0.125λ, d₂ = 0.25λ, d₃ = 0.375λ, and d₄ = 0.5λ, respectively.



(3) Input impedance of a transmission line. Consider a short-circuited 50 Ω transmission line (a short-circuited stub) as shown. Find the shortest electrical length of the line such that (a) Z_{in} = j50Ω; (b) Z_{in} = -j150Ω; (c) Z_{in} = ∞, and (d) Z_{in} = 0.



(4) **Open- and short-circuit impedance measurements.** If the open- and short-circuit terminated input impedances of a lossless transmission line with characteristic impedance Z_0 , length d and phase velocity $v_p = 2c/3$ are measured at 5 GHz to be $Z_{oc} = -j500 \ \Omega$ and $Z_{sc} = j20 \ \Omega$ respectively, calculate Z_0 and the length d of this line. (Note that $c = 3 \times 10^8 \text{ m/s.}$)



(5) Input impedance. Find the input impedance Z_{in} of the transmission line system shown for (a) $d_2=0.25\lambda$; (b) $d_2=0.5\lambda$; and (c) $d_2=0.125\lambda$.



(6) Source- and load-end voltages. For the transmission line shown, assuming sinusoidal steady state, calculate the source-end and load-end voltages $V_{\rm S}$ and $V_{\rm L}$ in phasor form.



(7) **Designing a capacitor using a stub.** Capacitive and inductive circuit elements can be designed using short-circuit or open-circuited stubs. The lengths of these stubs are typically short with respect to the associated wavelength. (a) Design an open-circuited 50 Ω air stub that will provide the impedance of a 4 nF capacitor at 10 GHz. Find the shortest length of the stub. (b) Redesign the capacitor in part (a) using a short-circuited 50 Ω air stub. (c) Which design yields the shortest length and <u>why</u>?



(8) Designing an inductor using a stub. (a) Design an open-circuited 50 Ω microstrip transmission-line stub having an effective relative dielectric constant of $\varepsilon_r \cong$ 6 that will provide the impedance of a 5 nH inductor at 5 GHz. Find the shortest length of the stub. (b) Repeat the same design using a short-circuited 50 Ω microstrip line stub having an effective relative dielectric constant of $\varepsilon_r \cong$ 6. (c) Which design resulted in a shorter stub and why? Please use the following guidelines for your homework solutions:

- 1) On the first sheet, at the top center, write: <u>Homework #4-Solutions</u>.
- 2) Provide your full name on the upper right corner of the first sheet.
- 3) Also write: EE 301/Spring 2013 on the upper left corner of the first sheet.
- 4) Solve each problem on a separate sheet unless your solution is very short.
- 5) Box all of your answers.
- 6) Staple your solutions in the above order before you turn them in.

Please turn in your homework on time.

An Important Reminder Note:

EE 301-Midterm # 2 is scheduled to be given on Friday, April 5, 2013

(It will be in-class closed-book exam. Two formula sheets will be allowed.)