

Mth 201
Hour Exam 1

Name: _____

Date: _____

10 Problems. 100 Points. Follow directions carefully. Please do not leave any question blank, and turn off cell phones and other noisemakers to avoid disturbing your classmates.

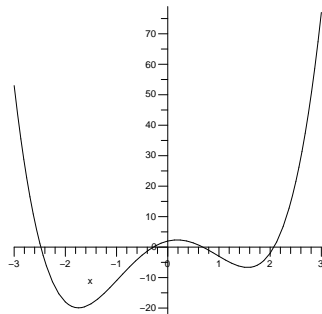
I have verified that this exam contains 10 problems and 9 printed pages.
Initial_____.

Print the name of the people sitting either side of you :- _____

Short Answer (7 points each) - Minimal explanation and calculations necessary though where appropriate, answers should be exact.

1. Determine the equation for the exponential function $f(x) = Ca^x$ which passes through the points (2, 6) and (3, 3).

2. Could the following be a complete graph of a polynomial of degree 5?
You must give a reason for your answer.



3. Determine the inverse function of

$$f(x) = \frac{3x + 2}{2x - 1}.$$

4. Circle the invalid mathematical step in the following argument which claims to prove that $\ln(2) = 0$.

- (a) We know that $2 = 1 + 1$.
- (b) Therefore, $\ln(2) = \ln(1 + 1)$.
- (c) Using the logarithm properties, we have $\ln(1 + 1) = \ln(1) + \ln(1)$.
- (d) The logarithm properties also tell us that $\ln(1) = 0$.

Concluding, we have $\ln(2) = \ln(1 + 1) = \ln(1) + \ln(1) = 0 + 0 = 0$.

5. Find the domain of the function

$$f(x) = \frac{2x}{x^2 - 1}.$$

6. Evaluate the limit

$$\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2}.$$

7. On the following axis, sketch the graph of a function $y = f(x)$ which satisfies **all** of the following:

(a)

$$\lim_{x \rightarrow \infty} f(x) = -1$$

(b)

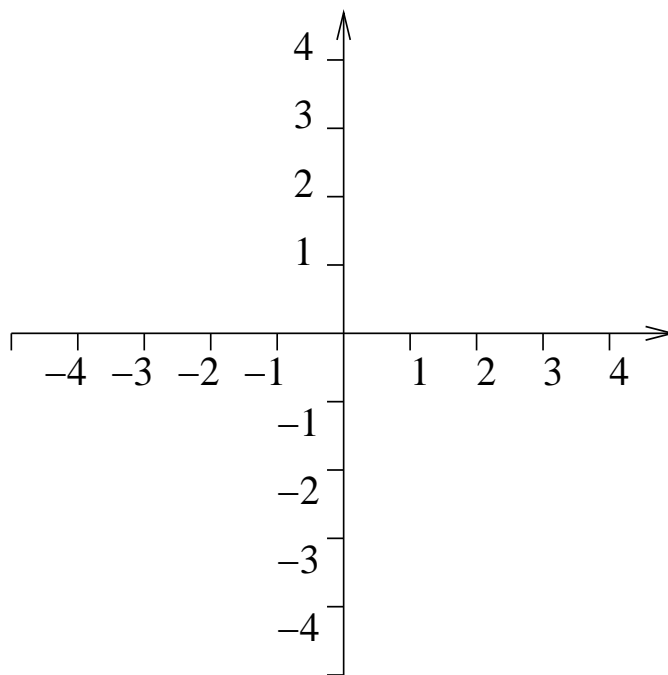
$$\lim_{x \rightarrow -\infty} f(x) = 1$$

(c)

$$f(2) = 0$$

(d)

$$f'(2) = -1$$



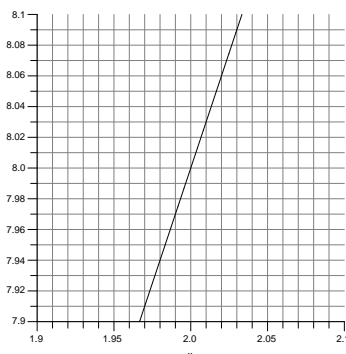
Long Answer (17 points each) - show work and provide explanations, an answer without supporting work will not receive credit.

1. Let $f(x) = 3x + 2$. Using direct substitution, we know that

$$\lim_{x \rightarrow 2} f(x) = 8.$$

To find the value of δ so that $|x - 2| < \delta$ guarantees that $|f(x) - 8| < 0.1$ we can use our calculator or algebra.

- (a) If you use your calculator and try $\delta = 0.1$ you get the following screen. Explain using this window how you know this value of δ is not an appropriate choice to guarantee that $|f(x) - 8| < 0.1$.



(WARNING: This question continues over the page)

(b) Use algebra to find the correct value for δ .

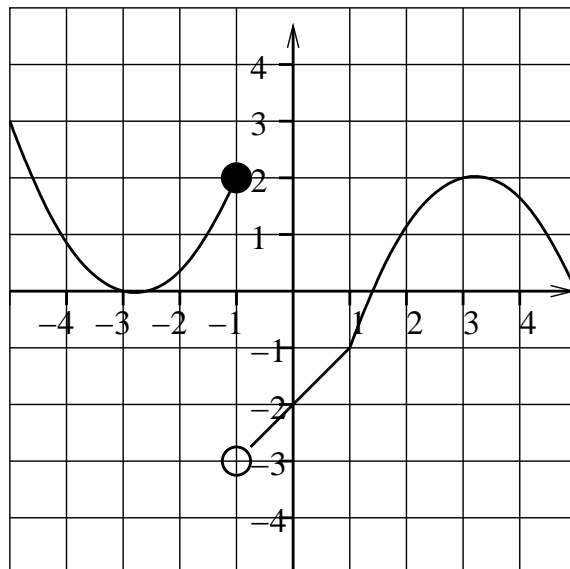
2. (a) Find the derivative function of

$$f(x) = \frac{1}{x}$$

using the limit definition of the derivative. **Warning-** you need to show **all** work - you cannot apply any rules of differentiation since they have not yet been developed in this class!

- (b) Use your answer to part (a) to find the equation for the tangent line at $x = 3$.

3. The following is a graph of the function $f(x)$. Answer the following questions about $f(x)$.



- (a) Evaluate

$$\lim_{x \rightarrow -1^+} f(x)$$

- (b) Evaluate

$$\lim_{x \rightarrow -1^-} f(x)$$

- (c) Use your answer to (a) and (b) to explain why the limit does not exist at $x = -1$.

WARNING There are more parts to this question over the page.

(d) Is $f(x)$ continuous at $x = -1$? Explain why or why not.

(e) Determine an equation for the tangent line to $f(x)$ at $x = 2$ (your answer will be an estimate based on what you can derive from the graph but you should explain how you get the equation).